

2009-2012 STRATEGIC PLAN SCORECARD: Oak Lawn -Hometown 123 School District

Updated 9/8/10

Goal 1: Student Achievement – Over Arching Goal: Each student will become sufficiently prepared to be a 21st century learner.	Sub-Goals	Corresponding Goal in Strategic Plan	Status		
			Initial Planning	In Progress	Complete
2009-2012					
Develop a comprehensive, rigorous Pre K – Grade Curriculum with vertical and horizontal grade alignment that meets the needs of all students while providing them with multiple opportunities to exercise choice and personal responsibility for their learning		1.1			
2009-10	Implement K-8 Science curriculum (developed during 2008-2009) utilizing the Understanding by Design framework by end of SY 2009-10.	(1.1)			
2010-11	Refine Mathematics curriculum document to include common assessments and core content vocabulary utilizing the Understanding by Design framework (teacher committee) b. Develop K-8 Social Studies curriculum (teacher committee)	(1.1)			
2010-11	Develop K-8 Social Studies curriculum (teacher committee)	(1.1)			
2011-12	-Refine Language Arts curriculum document to include common assessments and core content vocabulary utilizing the Understanding by Design framework (teacher committee) -Implement K-8 Social Studies curriculum utilizing the Understanding by Design framework	(1.1)			
Prepare students for a global society by teaching 21st century skills		1.2			
2009-10	Provide professional development for all teachers for the implementation of Marzano’s “high-yield” instructional strategies and 21 st Century Skills	(1.2)			
2010-11	Embed “high-yield” instructional strategies and 21 st century skills within curriculum units designed by teacher committees	(1.2)			
2011-2012	Develop and implement integrated thematic units with art, music, and digital technology recommendations embedded within each unit (designed by teacher committees)	(1.2)			
Incorporate technology into the daily instruction of all students		1.3			
2009-2010	Provide all classroom teachers with Smart Boards or LCD projectors (professional development required)	(1.3)			
2010-2011	Utilize Smart Boards or LCD technology daily in all classrooms	(1.3)			
2010-2011	Secure Smart Boards or LCD projector accessibility for all support staff	(1.3)			
2011-2012	Students routinely demonstrate their learning through the use of SmartBoards or other digital technology (iPods, document cameras, iMovies, iChat, etc.)	(1.3)			
Establish a sequential assessment program that requires teachers to analyze and interpret multiple sources of student data resulting in prescriptive and timely instructional interventions		1.4			
2009-2010	Implement a comprehensive Student Assessment Matrix (Pre-K through Grade 8) with professional development to expand teacher and parent understanding of assessment and data analysis	(1.4)			
2009-2010	Implement <i>Developmental Reading Assessment</i> 2 Kindergarten through Grade 8	(1.4)			
2009-2010	Implement the district’s Response to Intervention (RtI) Plan by monitoring student progress, informing instruction, and providing	(1.4)			

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Goal 2: Communication – Over Arching Goal: Each student’s progress will be readily communicated to parents on a continuous basis utilizing the most efficient technology available.	Sub-Goals	Corresponding Goal in Strategic Plan	Status		
			Initial Planning	In Progress	Complete
2009-2012					
Establish an accessible reporting system that incorporates all student achievement data		2.1			
2009-2010	Develop new trimester report cards and progress reports (K-8) that are aligned with curricular design and readily understandable to parents	(2.1)			
2009-2010	Determine a protocol for teacher/parent communication that includes various types of personal contacts such as conferences, video-conferencing, telephone calls, written notes, and e-mails	(2.1)			
2010-2011	Implement new trimester report cards and progress reports (K-8)	(2.1)			
2010-2011	Develop Pre-Kindergarten through Grade 3 parent communication plan regarding student achievement data	(2.1)			
2010-2011	Initiate web-based, online parent portal for access to student achievement data through new Student Information System in grades 4 and 5	(2.1)			
2010-2011	Improve parent portal access in grades 6-8 through new Student Information system	(2.1)			
2011-2012	Improve implementation of parent portal 4-8	(2.1)			
2011-2012	Implement Pre-K to Grade 3 parent communication plan.	(2.1)			
2011-2012	Initiate student led conferences in grades 4-5. (Student led conferences will continue in grades 6-8)	(2.1)			
All District 123 staff will launch and maintain a dynamic web page that provides parents with access to current information and resources		2.2			
2009-2010	Provide training for all staff on webpage design and maintenance	(2.2)			
2009-2010	All staff will launch a webpage prior to January 2010	(2.2)			
2010-2011	All staff will maintain and consistently improve their webpage	(2.2)			
2011-2012	Provide students and parents with a bank of on-line videos developed by the teaching staff dealing with critical curricular concepts (accessible through teacher web pages)	(2.2)			

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Goal 3: Finance and Facilities- Overarching Goal: <i>Each student will be allocated the necessary resources within our budgetary constraints to achieve set goals.</i>	Sub-Goals	Corresponding Goal in Strategic Plan	Status		
			Initial Planning	In Progress	Complete
2009-2012					
Operate annual fiscal budgets (2010-2012) with revenues that meet or exceed expenditures in all operating funds		3.1			
2009-2010	Implement “zero-based” budgeting	(3.1)			
2010-2011	Monitor budgets/implement cost-containment measures whenever possible	(3.1)			
2011-2012	Sustain fiscal oversight efforts	(3.1)			
Maintain responsible fund balances (2010-2012) to ensure fiscal stability for a predetermined period of time		3.2			
2009-2010	Continue PMA financial forecast services	(3.2)			
2010-2011	Reconvene the financial advisory committee	(3.2)			
2011-2012	Develop a plan to address the district’s financial needs in the short and long term	(3.2)			

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Goal 4: Professional Development. Overarching Goal - Each student will have access to teachers and staff who have received the necessary training to meet the goals of this plan.	Sub-Goals	Corresponding Goal in Strategic Plan	Status		
			Initial Planning	In Progress	Complete
2009-2012					
Provide an array of high quality, on-going professional development for all employees in support of increased student achievement in accordance with the goals of the strategic plan		4.1			
2009-2012	Establish and implement an annual professional development calendar in accordance with the objectives of this plan	(4.1)			
Monitor instruction in every classroom to insure that a variety of appropriate, research based instructional strategies are being utilized, quality assessments of student learning are being conducted and analyzed, and effective intervention strategies are being implemented		4.2			
2009-2010	Develop a protocol for principals to utilize during classroom “walk-through” visits	(4.2)			
2010-2011	Establish a district-level committee to develop a certified teacher/support staff evaluation plan that reflects current practice	(4.2)			
2011-2012	Implement new certified teacher/support staff evaluation plan	(4.2)			

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Goal 5: School Community. Overarching Goal: <i>Each student will demonstrate their talents and proficiencies in support of their community.</i>	Sub-Goals	Corresponding Goal in Strategic Plan	Status		
			Initial Planning	In Progress	Complete
2009-2012					
Implement the Positive Behavior Intervention Support (PBIS) program in all District 123 schools with an emphasis on respect and responsibility contributing to the district's effort to provide a safe and welcoming school experience for all students and their families		5.1			
2009-2010	Introduce PBIS programming and staff training in all schools (Covington is currently in Year 4 of PBIS implementation)	(5.1)			
2010-2011	Implement PBIS programming in all schools	(5.1)			
2011-2012	Evaluate effectiveness of PBIS programming by analysis of student/staff data and input	(5.1)			
Develop a purposeful and comprehensive district-wide approach to extra-curricular student activities that is in alignment with the District curriculum and the goals of this plan.		5.2			
2009-2010	Evaluate current extra-curricular programming and develop recommendations for changes, revisions, expansions, etc.	(5.2)			
2010-2011	Implement new design for extra-curricular programming	(5.2)			
2011-2012	Evaluate extra-curricular programs and make needed changes	(5.2)			
Encourage and support "Going Green" projects, community service projects, and art/music/theater projects in all District 123 schools.		5.3			
2009-2010	Discuss this goal with staff and request proposals/ideas	(5.3)			
2010-2011	Fund viable projects at various school sites				
2011-2012	Evaluate projects from previous year and continue to fund viable projects				
Increase family awareness of community resources.		5.4			
2009-2010	Develop a brochure of community resources and distribute to families in various languages	(5.3)			
2010-2011	Survey families to determine additional needs	(5.3)			
2011-2012	Expand brochure to meet additional needs	(5.3)			