

Summary of Tiered Interventions

Oak Lawn-Hometown School District 123

Tiered Intervention	Focus/Skills Targeted	Features	Time	Program Intervention Link
Read 180 Enterprise	Phonics, Fluency, Vocabulary, Comprehension	Rotation between whole group, small group, and individual, technology used	90 minutes/day	http://teacher.scholastic.com/products/read180/
System 44	Phonemic Awareness, Phonics	Teacher directed and technology	Either 45-60 minutes per day (stand alone), or integrated into Read 180	http://teacher.scholastic.com/products/foundational_reading_phonics/system44/index.htm
REWARDS	Phonics, Fluency, Vocabulary	Can be large group, small group, or individual	50 minutes per lesson	http://store.cambiumlearning.com/ProgramPage.aspx?parentId=019005266&functionID=009000008&pID=REWARDS&site=sw
Six Minute Solution	Fluency	Repeated readings, partner readings	6 minutes per day	http://store.cambiumlearning.com/ProgramPage.aspx?parentId=019005490&functionID=009000008
Study Island	Focus on mastery of IL learning standards content & improving skills in these areas	Web-based, can be individual, large or small group, home-school connection	Varies	www.studyisland.com/
Reading Mastery Signature Edition 2008	Phonemic awareness, phonics, fluency, vocabulary, comprehension, spelling, oral language	Three strands-reading, oral language/LA, & literature, small group, software component	30-45 minutes daily	http://www.mcgraw-hill.co.uk/sra/readingmastery.htm

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Corrective Reading	PA, phonics, fluency, vocabulary, and comprehension	2 strands, decoding & comprehension, small group or whole class format	Daily lessons, 45-55 minutes	http://www.mcgraw-hill.co.uk/sra/correctivereading.htm
Hampton Brown/National Geographic-Avenues	Basic and academic vocabulary development	Grade level content, multilevel assessment, specialized strategies	Daily lessons, 45-55 minutes	http://www.ngsp.com/
PALS	Letter ID/sounds, phonemic awareness, phonological awareness, decoding, fluency, comprehension	Whole class, pairs	3-4 times per week for 30-35 minutes (depending on grade level)	http://kc.vanderbilt.edu/pals/faqs/
Fountas and Pinnell Leveled Literacy Intervention	Combination of reading, writing, phonics, sounds and how words “work”, focus on comprehension	Small group, based on Fountas and Pinnell Text Gradient	Designed to be 18-24 week program, 30 minutes per day	http://www.heinemann.com/fountasandpinnell/li_overview.aspx
Michael Heggerty Phonemic Awareness	Phonemic Awareness	Whole group with small group follow-up	12-15 minutes per day	http://www.literacyresourcesinc.com/about/

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Earobics	Software-Phonemic Awareness and Phonics Small or large group- PA, letter-sound, decoding, early reading and writing activities, fluency, vocab. comp.	Software and teacher directed, small or large groups	Three 20 minute sessions weekly with software, 25-30 minutes/day teacher directed	http://www.earobics.com/overview/challenge.php
Jolly Phonics	Phonemic awareness, phonics	Whole class or small group	20-30 minutes daily	http://www.jollylearning.co.uk/jp.htm
Reading Recovery	Letter ID, PA, phonics, fluency, comprehension, vocabulary	1 to 1	30 minutes daily for 12-20 weeks	http://www.readingrecovery.org/reading_recovery/facts/index.asp
Wilson	PA, phonics, fluency, vocabulary, comprehension	2 levels of implementation, intervention and intensive, small group	4-5 days per week, each lesson completed in 55 to 90 minutes	http://www.wilsonlanguage.com/
Edmark	Sight word vocabulary	Designed for students with cognitive disabilities, one to one instructional format	5-15 minutes/lesson, more than 1 lesson can be completed per day	http://www.hmhinnoation.com/Edmark.php
Solo Literacy Suite	Assistive technology for struggling readers and writers	Assistive tech. including a text reader, graphic organizer, talking word processor, and word prediction	Varies	http://www.donjohnston.com/resources/solo6_resources.html#UNDERSTAND
Classroom Suite	Software for reading, writing, and math skills, early learning activities	Provides explicit instruction, constructive practice and embedded assessments, lessons can be sequenced to align with curriculum	Varies	http://store.cambiumlearning.com/resource.aspx?page=ProgramOverview&site=itc&parentId=074003925

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Explode the Code	Phonics focus	Whole class, small group, one on one, or independent	Varies	http://www.explodethecode.com/
Scholastic Wiggleworks	PA, phonics, fluency, vocabulary, comprehension, written language	Small group, software, classroom library, listening centers, independent reading, take-home work	Varies	http://teacher.scholastic.com/products/wiggleworks/index.htm
Reading Milestones	PA, phonics, fluency, vocabulary comprehension	Language controlled reading curriculum	Daily Lessons	http://www.proedinc.com/customer/productView.aspx?ID=1130