

OAK LAWN-HOMETOWN DISTRICT 123

FIRST GRADE LITERACY ESSENTIAL OUTCOMES

STATE GOAL 1: Read with understanding and fluency.

Why this goal is important: Reading is essential. It is the process by which people gain information and ideas from books, newspapers, manuals, letters, contracts, advertisements, and a host of other materials. Using strategies for constructing meaning before, during, and after reading will help students connect what they read now with what they have learned in the past. Students who read well and widely build a strong foundation for learning in all areas of life.

GOAL 1 - STANDARD A: Apply word analysis and vocabulary skills to comprehend selections.

- Use phonological awareness knowledge (e.g., counting syllables, hearing rhyme, alliteration, onset and rime, isolate, blend, substitute, manipulate letter sounds).
- Recognize and apply high frequency sight words.

GOAL 1 - STANDARD B: Apply reading strategies to improve understanding and fluency.

- Connect information and events from the text to real life; making connections to self and other texts.
- Use all sources of information (meaning, text structures, visuals, graphs, and charts) to problem solve text while reading.
- Ask questions to clarify understanding before, during, and after reading.

GOAL 1 - STANDARD C: Comprehend a broad range of reading materials.

- Summarize or interpret information about fiction and nonfiction materials in illustrations.
- Recognize the main idea of a story.

STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas.

Why This Goal Is Important: Literature transmits ideas, reflects societies and eras, and expresses the human imagination. It brings understanding, enrichment, and joy. Appreciating literature and recognizing its many forms enable students to learn and respond to ideas, issues, perspectives, and actions of others. Literature study includes understanding the structure and intent of a short poem or a long, complex book. By exploring the techniques that authors use to convey messages and evoke responses, students connect literature to their own lives and daily experiences.

GOAL 2 - STANDARD A: Understand how literary elements and techniques are used to convey meaning.

- Identify the beginning, middle, and end of a story.
- Recognize that prose is written in sentences and organized in paragraphs.

GOAL 2 - STANDARD B: Read and interpret a variety of literary works.

- Produce simple evaluative expressions about the text (“I like the story because...”).
- Identify specific parts of the text to support a point.

OAK LAWN-HOMETOWN DISTRICT 123 FIRST GRADE LITERACY ESSENTIAL OUTCOMES

- Reenact or dramatize stories, songs, poems, plays, and other literary works.

STATE GOAL 3: Write to communicate for a variety of purposes.

Why This Goal Is Important: *The ability to write clearly is essential to any person's effective communications. Students with high-level writing skills can produce documents that show planning and organization and effectively convey the intended message and meaning. Clear writing is critical to employment and production in today's world. Individuals must be capable of writing for a variety of audiences in differing styles, including standard rhetoric themes, business letters and reports, financial proposals, and technical and professional communications. Students should be able to use word processors and computers to enhance their writing proficiency and improve their career opportunities.*

GOAL 3 – STANDARD A: Use correct grammar, spelling, punctuation, capitalization and structure.

- Write simple sentences (subject-verb agreement).
- Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

GOAL 3 - STANDARD B: Compose well-organized and coherent writing for specific purposes and audiences.

- Write text that is related to a picture.
- Revise the picture and/or text for clarity.

GOAL 3 - STANDARD C: Communicate ideas in writing to accomplish a variety of purposes.

- Create a basic publication using available resources (e.g., pictures, colors, computers, copiers).

STATE GOAL 4: Listen and speak effectively in a variety of situations.

Why This Goal Is Important: *Of all the language arts, listening and speaking are those most often used on a daily basis at home, school, and work or in the community. Skill in speaking is universally recognized as a primary indicator of a person's knowledge, skill, and credibility. In person, by telephone, or through video, good listening and speaking skills are essential to sending, receiving, and understanding messages. To understand messages spoken by others, students must be able to listen carefully, using specific techniques to clarify what they have heard. For speaking properly and making messages understood, grammar, sentence structure, tone, expression and emphasis must be part of students' repertoires.*

GOAL 4 – STANDARD A: Listen effectively in formal and informal situations.

- Complete a two or more step task based upon oral directions.
- Differentiate between a statement and a question.

OAK LAWN-HOMETOWN DISTRICT 123

FIRST GRADE LITERACY ESSENTIAL OUTCOMES

GOAL 4 – STANDARD B: Speak effectively using language appropriate to the situation and audience.

- Demonstrate appropriate speaking behaviors (e.g., avoid interrupting others, causing distractions, calling attention to self).
- Demonstration awareness of speaker-audience relationship.

STATE GOAL 5: Use the language arts to acquire, assess and communicate information.

Why This Goal Is Important: *To be successful in school and in the world of work, students must be able to use a wide variety of information resources (written, visual, and electronic). They must also know how to frame questions for inquiry, identify and organize relevant information and communicate it effectively in a variety of formats. These skills are critical in school across all learning areas and are key to successful career and lifelong learning experiences.*

GOAL 5 – STANDARD A: Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

- Discuss prior knowledge of a topic.
- State and sort necessary information about a topic.
- Provide answers to questions.

GOAL 5 - STANDARD B: Analyze and evaluate information acquired from various sources.

- Distinguish between relevant and irrelevant information.

GOAL 5 - STANDARD C: Apply acquired information, concepts and ideas to communicate in a variety of formats.

- Maintain focus-stay on topic.
- Access and use books and stories to learn something new about a topic.