PREPARING TODAY'S LEARNER FOR TOMORROW'S WORLD COMMUNITY NEWSLETTER | 2019





Paul Enderle Ed.D. Superintendent

There is one thing that is consistently apparent within each of the stories that come from our classrooms every day; we have the best staff, students, and community in the world. This past year, the Board of Education and I set out to encapsulate the hopes and dreams of our entire learning community through our strategic plan development process. We were fortunate to engage hundreds of faculty, staff, students, and

community members in focus groups, surveys, workshops, and community events. Together, we developed our ambitious plan and are excited to move forward with a renewed focus and direction. We know we will need the continued support and input of the community, and we genuinely hope you will join us on this journey. We know every person in our school district is here to ensure a bright and successful path forward for every child, every day. We look forward to partnering with you on our community team as we continue to support and challenge each other to prepare today's learner for tomorrow's world.

# DISTRICT 123 BOARD OF EDUCATION APPROVES NEW STRATEGIC PLAN



Brian Nichols
Board President

As we enter a school year that will take us into a new decade, we're starting an exciting new era in D123! Earlier this year, we approved our new strategic plan, and as part of the process, we worked with stakeholders to craft a new mission and vision for our district. We move into 2020 poised

with focus on the horizon to prepare today's learners for tomorrow's world. Specifically, we're exploring how we can enhance our spaces to provide for more engaging and supportive learning. We've raised the bar on expectations to promote active engagement from our students yielding positive contributions to our community. We are proving every day that D123 is a place of excellence, and our students, families, and staff are the testament to our community spirit!



View our complete strategic plan at plan.d123.org



#### **DISTRICT 123 BOARD OF EDUCATION**



The District 123 Board of Education holds the responsibility to establish a vision, mission, and strategic direction for the school district. Developing a shared focus and clear direction are essential characteristics of a high-performing school district. The Board accomplishes this by working collaboratively with all community stakeholders to create a comprehensive blueprint for success from which all decisions are measured and assessed.

Brian Nichols, President
Theresa Roche, Vice President
Jay Lurquin, Secretary
Peter DeRousse, Member
Julie Misner, Member
Jennifer Fortier, Member
Jackie Lichter, Member













## know?

Every District 123 board member has been awarded Master Board Member status from the Illinois Association of School Boards

### OUR COMMITMENT TO THE ENTIRE COMMUNITY



Therese Roche
Board Vice President

Commitment to the community is apparent throughout D123, and as a Board, we are extremely proud of this continued demonstration of local engagement and support. While our commitment is apparent through activities such as leaf raking, performing for our veterans, and participating in our community garden, the everyday service of our students, staff, and board is what makes me most proud. Every day you can find our students out in our community helping a neighbor, making dinner for Ronald McDonald House, having lemonade stands for charity, or collecting gently used school supplies for

students in need. And, our students are not out there alone. Our teachers and staff, administrators and Board, many of whom live in our community, are right there too, setting excellent examples of service in both big and small ways. They take leadership roles in our D123 Ed Foundation and local churches, and contribute their time and talent to worthy charities like Make-A-Wish, Live Like Abby, and Almost Home.

Our renewed commitment to our community in our Strategic Plan simply puts into writing a value that already permeates our school community and defines who we are as a school district – a vibrant and vital part of the Oak Lawn-Hometown community.

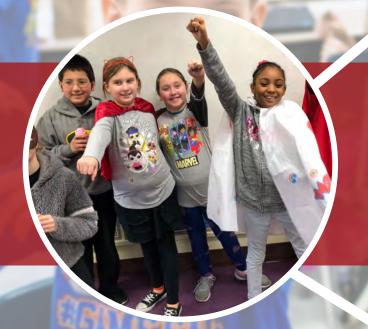
# D123 aives

#### **OLHMS SERVES THE COMMUNITY**

Some lessons are best learned outside the classroom. Nearly 40 local organizations and community partners participated in the Oak Lawn-Hometown Middle School's Service Learning Day.

"We believe in the idea of educating the whole child, and this is just one way in which we live that mission. I hope students take with them the satisfaction that comes with helping others," said Assistant Principal Amanda Bencik.





#### **COVINGTON KINDNESS WEEK**

Kindness Week at Covington encourages socialemotional learning throughout the school, fitting in with District 123 Strategic Plan Goal 1, Whole Child Success.

"Research shows that teaching kindness has an impact on students academically, socially, their health and even being good contributors in the classroom," said Covington Teacher, Sarah McIntyre.

Students weren't solely focused on being kind to one another and held a Sock Drive to provide donated socks to a local charity.

#### **KOLMAR GIVES 100%**

100% of Kolmar students and staff joined together with OLHMS for the first ever Live Like Abby Walk-a-thon. Abby was a student at Kolmar when she was diagnosed with a brain tumor and after a courageous battle, she died from the disease at age 8. This year would have been her graduation from OLHMS.

"It was a true testament of how much can be accomplished when a community pulls together. Businesses in and around Oak Lawn provided prizes and incentives to our students who raised money for the foundation; it was a whole community effort," said Principal David Creech.

All together D123 raised more the \$54,000 through the event.





#### **SWARD CAREER DAY**

This year, Sward School held their first-ever Career Day. The full-day event brought members of the Oak Lawn-Hometown community into the school to share information about their career with students.

"I liked seeing and learning about careers from people who actually live it, I learn about jobs just from talking to other people but this let me hear from people who actually do it," said Geneva, a 4th-grade student at Sward.

#### HANNUM BRAVES THE SHAVE

The 7th annual Hannum Brave the Shave event raised more than **\$25,000** to fight pediatric cancer. Since the events inception, D123 has donated nearly **\$200,000** to the St. Baldrick's Organization.

"The work involved is challenging, but honored families are so grateful that we do this and our school families show up year after year full of excitement and support. The decision on whether or not we will host the event for the next school year, ends up being a pretty easy one," said Principal Anne Marie McGovern.





#### **LEAVING A MARK ON HOMETOWN**

Students on the Hometown Leadership Team were looking for a way to both give back to the community and get their peers involved with a fun project.

"We decided to give students a chance to buy a tile and paint it. We thought it would be a good way to donate money to a good cause and give something to the school that will last," said Naomi, a member of the Student Leadership Team.

Through the tile project the student led group was able to donate **\$330** to the Ronald McDonald House.

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COVINGTON

Covington has developed a "Culture of Literacy" through family events, and the many bookshelves added throughout the hallways to make more books available for students at any time.

Kindness week is an essential piece of the Covington community. 'Pawsitive' student leadership groups were fortunate to hear from many inspiring presenters this year.

Many Covington clubs and activities encourage learning experiences outside of the traditional school day.

> - Mr. John Wawczak -Principal

**HANNUM** 

The Hannum library is open throughout the summer to encourage reading among the student body.

During the month of May and June, Hannum students worked for and achieved more than 1000 *positive* office referrals.

Hannum families and staff provided each student with a "Spring Break Bag," that they could use to extend learning throughout the week-long break.

- Mrs. Anne Marie McGovern -Principal

#### HOMETOWN

Everyday, faculty and staff strive to collaborate and support one another in many ways to enhance the school experience for all students.

3rd - 5th grade students at Hometown School play, participate, and learn alongside their special education buddies during adaptive physical education courses.

The Hometown staff is proud to be meeting the social-emotional needs of their students through efforts like morning meetings and the 7 Habits of Happy Kids.

- Dr. Kathleen Spreitzer -Principal

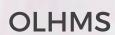
#### **KOLMAR**

The all-student cast & crew of *Alice in Wonderland* practiced, rehearsed, built set pieces, and performed for hundreds of parents, family members and friends this past spring.

Ist grade students served as peer leaders for their Coyote preschool pals this year. Serving as positive role models for behavior, communication, and turn taking.

Student Council focused on both service and leadership by volunteering & raising money for local charities.

- Mr. Dave Creech -Principal



OLHMS was honored to help and develop a sense of service through the *Live Like Abby Walk-A-Thon*. The event raised over \$54,000 for pediatric brain research.

OLHMS hosted a "Pack The House" event that saw hundreds of community members attend and support local Special Olympic athletes.

OLHMS students lead a number of student focused events and programs, which promoted leadership and cultural awareness among the student body.

- Mr. Sean McNichols -Principal



#### SWARD

Over 300 Sward students have increased their love of reading through student-choice lunchtime book clubs, incentive programs and a partnership with the Oak Lawn Public Library.

Sward recently partnered with local organizations to bring an outdoor learning space to life for the youngest Sward Eagles.

Sward students have access to a wide variety of extracurriculars that offer opportunities to try new things, connect with others, and focus individual interests.

- Mrs. Candy Kramer -Principal





#### **STAFF**

Our dedicated teachers, principals, and staff members are critical to ensuring the success of students. We work collaboratively on ways to improve our instruction, and all staff members have access to diverse and dynamic development opportunities.

- 69% have earned advanced degrees
- 20:1 student ratio

#### **STUDENTS**

At District 123, we serve more than 3,300 students in the Oak Lawn-Hometown community through our 5 elementary schools (Covington, Hannum, Hometown, Kolmar, and Sward) and Oak Lawn-Hometown Middle School.

- 82% meeting academic growth standards.
- 75% take Advanced Placement/Honors courses in High School.





#### **FINANCIALS**

District 123 received the "Meritorious Budget Award" from the Association of School Business Officials International for the past 5 years. We pride ourselves on the ongoing transparency about our financial condition.

- In 2019, Moody's investor services has assigned District 123 an upgraded bond rating of A1.
- District 123 has balanced the budget for 5 years and counting.

#### A Long-Range Plan for Our Future





#### **Our Vision**

A dynamic and supportive environment that ignites lifelong learners who embrace diversity and contribute positively to our community and global society.



#### **Our Mission**

Preparing today's learner for tomorrow's world.



#### Goal

### Whole Child Success: Building foundational mastery, supportive schools, and high expectations

- Active Learning: Growing engaged problem solvers and empowered creators
- Operational Excellence: Maintaining a thriving workforce, optimal facilities, and fiscal responsibility
- Community Spirit: Looking outward, adding value, and building trust

#### Strategic Initiative

- Implement rigorous, coherent, and content-rich written curriculum
- Support social-emotional well-being
- Create challenging classrooms
- Initiate student agency through project-based learning
- Empower students as critical creators and designers
- Recruit and hire quality and diverse staff
- ► Enhance collective efficacy
- Develop optimal learning spaces
- Advance fiscal productivity
- Utilize targeted outreach
- Build reciprocal relationships
- Grow community trust

#### **Our Guiding Principles**



Culture of Success



Personalized Learning



Continuous Improvement



Data-Driven Decision-Making



Community Engagement



Fiscal Responsibility



