# Cool Tool (Executive Functioning) 9/29/2021

Reteach school behaviors that students aren't currently practicing

#### What is Executive Functioning?

Today we are going to learn about our Executive Functions...

- Executive functioning allows us to concentrate, plan, organize,
   complete tasks, etc. <u>executive functions for middle schoolers</u>
- We need executive functioning to lead a productive, organized life.
- School is where our executive function skills are learned and practiced.

#### What is Executive Functioning?



#### Overview of Today's Class Activity

- Have students complete the <u>Executive Functioning Worksheet.</u>
- Write each of the five Executive Functions (EF) on the board or on a large piece of chart paper - arrange around the room.
- Ask students to stand at the EF they indicated they were strongest in.
- Have the students write down one piece of advice for an individual who struggles with this function.
- Now have students stand at the EF they felt weakest in.
- Have students read suggestions that were written at that EF and commit to trying a new strategy to improve in that area.

Name:	
Place an 'x' next to	the statements that you agree with.
Organization	
I am an organize	d person.
It is natural for m	ne to keep my work area neat and organized.
I am good at org	anizing my work and materials.
Time Management	
At the end of the	day, I've usually finished what I set out to do.
I am good at est	imating how long it takes to do something.
I am usually on t	ime for appointments and activities.
Emotional Control	
My emotions sel	dom get in the way of completing work or tasks.
Little things do n	ot affect me emotionally or distract me from the task at hand.
I can put aside n	ny personal feelings until after a task has been completed
Response Inhibition	
I don't jump to co	onclusions.
I think before I s	peak.
I don't take actio	n without having all the facts.
Attention	
I find it easy to s	tay focused on my work.
Once I start an a	ssignment, I work diligently until it's completed.
Even when inter	rupted, I find it easy to get back and complete the job at hand.

Complete this worksheet.
Be honest and reflective.

### Choose the Executive Function that you feel is your <u>STRONGEST!</u>

Organization

Emotional Control

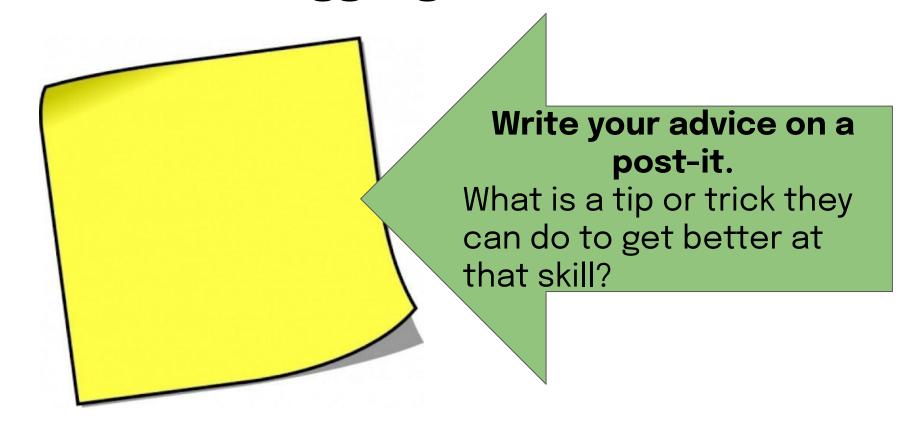
Time Management

Attention

Response Inhibition



#### What advice would you give to someone that is struggling with that skill?



### Place your post-it under the Executive Function paper.

Organization

Time Management

Emotional Control

Response Inhibition

**Attention** 

## Which Executive Function do you think is your WEAKEST? Go read through the advice Post-its for that skill!

Organization

Time Management

Emotional Control

**Attention** 

Response Inhibition

### Was there any advice you found to be most helpful?

What can you try out this week to help you improve your Executive Functioning skills?